Literacy ~ Sarah

- Minimum 2 hours a day on literacy

- **Reading**: Independent reading, class novel modelling and revising comprehension strategies. Reading skills will be developed through Literature Circles, focus groups and conferencing with the teacher.

- **Spelling**: Differentiation in spelling according to needs – through Words Their Way.

- **Writing**: Grammar/punctuation focus each week, VCOP, text types within writing purposes, launching Writer’s Notebook this term.
Numeracy ~ Sasha

- 5 hours a week
  - Lesson Structure:
    - **Number Fluency** 10 minutes
    - **Launch** 10-15 minutes explicit, teacher led, whole class lesson.
    - **Discover** 25 minutes independent or group learning. Tasks are differentiated to student needs.
    - **Summarise** 10-15 minutes whole class reflection or summary. Oral or written reflection to connect numeracy learning.
Inquiry ~ Tim

- Integrates science, geography, history, economics, civics with their reading, writing, maths, communication and thinking skills to answer an essential question.

- Inquiry process: Immersing them in the subject area, students pursue their own line of inquiry, pose questions, find, sort and evaluate information. Students then share their new learning and consider the implications for themselves and others. All under the framework of our essential question.

- Inquiry focus this term:
  Year 5 - **We are exploring animal adaptations.** Students will be learning about a wide range of animal adaptations and then using this knowledge to create their own “SuperCreature” in a project at the end of Term 1.
  Year 6 – **We are looking at how physical conditions affect the growth and survival of living things.**
ICT ~ Tim

- **Laptops**: All students in Year 5/6 have regular access to laptops as an integral part of their work. The laptops are integrated into their studies across all areas of the curriculum.

- **ICT Skills**: Students will be explicitly taught skills associated with the use of the laptops and information technologies. E.g. email management.

- **ePortfolios**: Portfolios at this level are presented electronically.

- **Cyber Safety**: An essential part of the use of information technologies is the awareness and implementation of Cybersmart practices.
Home Study ~ Meerah

- Level 5 and 6 Home Study is handed out on a Monday, and due back to school on a Friday.

- Home Study consists of 20-30 minutes of reading per night, 3 Mathletics tasks, daily physical activity and chores, spelling activities, combined with a choice of Writer’s Notebook Seeds, a News/Current Affair Report, Maths, Art, Curriculum Research. This may vary between classes.

- Students are to record their activities in a table or their diary.

  - Example of grid
  - Example of table
Positives and Negatives chart

Positives given for consistently displaying the school values, being conscientious with classwork and various other positive behaviours

Behaviours contradicting the school and class values result in a negative

As negatives are acquired, consequences become more severe

As positives are acquired, they can be used to purchase ‘privileges’ which are negotiated with the classroom teacher
Camps ~ Meerah

- **Year 6 Camp: Roses Gap (Grampians)**
  Term 3 - September 7th – 11th (5 days)

- **Year 5 Camp: French/Phillip Island**
  Term 4 – October 20th – 23rd (4 days)
Collaborative Teaching ~ Teagan

- Planning across the three grades. Students all participate in the same program. These are adapted for the specific needs of the class.
- Use assessment data to create flexible learning groups according to student needs.
- Students participate in ongoing assessment to determine groupings.
- Both year levels will operate across the two buildings as flexible learning spaces.
Transition to Year 7 ~ Sarah

- **Transition** paperwork should be distributed sometime next term.
- **Secondary schools** will be holding **open nights**. Year 5 and 6 parents are encouraged to attend.
- **Zoning**: Please ensure that a **second** choice is entered as first choice is not always given. If a second choice is not provided, PMPS has to allocate it.
- **SEAL program** at Albert Park College. Information about the program and registration is available on the APC website.
NAPLAN ~ Tim

National Assessment Program Literacy and Numeracy

NAPLAN is conducted for students in Years 3, 5, 7 and 9.

In 2014 the tests will be held from: Tuesday 14th May to Thursday 16th May.

Students are tested in the areas of:

- Writing and Language conventions (14th)
- Reading (15th)
- Numeracy (16th)

- Test preparation will be conducted at school in the prior weeks.
- Test results will be available in Semester 2.
ICAS testing ~ Meerah

• The International Competitions and Assessments for Schools (ICAS) are independent skills-based assessments with a competition element.

• This year, students in Years 3-6 are given the opportunity to participate.

• Parents will be provided with further information about ICAS closer to the date.
Weekly Timetable

• Know your child’s Library day
• 2 weeks for borrowing

Library Activities

• Lunchtime Program
• Book fair
• Book club
• Author visits
Le français

3 - 6

Bastille Day
Celebrating everything French at beginning term 3

1 x 60 min lesson a week

La salle de français (b block)

Check out the school website for language learning sites and an overview of our learning.

Positive recognition:
Earn 'frites' (fries) for respect, responsabilité, détermination or excellence

Berthe Mouchette: French Poetry Competition terms 1-2

Mademoiselle Caitlin et Mademoiselle Tara

languages

17/21/212

langsenui.com
Visual Art

We explore both Art making and Art Appreciation

Art is a semester subject of one hour a week held in the Art Room in B Block

Areas of Art studied

Drawing – pencil, charcoal, pastels
Painting - acrylic, water colour, with & without brushes
Sculpture – foam, sticks, cardboard, clay, plasticine, papier mache
Fibre crafts - stitching, sewing, felting.
Printmaking – block, mono, stencil

Elements of Art studied

Colour
Shape
Line
Tone
Texture
Pattern
Space

Student work is celebrated at the Art Show held at the end of the year
Performing Arts Program - 2015

Semester 1: Prep, Year 2 & Year 3
Semester 2: Years 1, 4, 5 & 6

All activities are underpinned by our school values ...

RESPECT
RESPONSIBILITY
RESILIENCE &
EXCELLENCE
Performing Arts Program - 2015

• Terms 1 & 3 = DRAMA focus
• Games, social skills, problem solving, character development, in class performance, production (Year 4, Term 3)

• Terms 2 & 4 = MUSIC & MOVEMENT focus
• Singing and instrumental music, dance from varying cultures, in-class performance
This term we will:

• Participate in Athletics, Netball, Hockey & Skipping (JRFH)
• Attend and participate in Netball Gala Day
• Take part in the PMPS Senior school Athletics carnival at Lakeside Stadium
Wellbeing

P – 2 Coordinator
Milli Lloyd

3-6 Coordinator
Darren Crawcour

counselling  camp/excursion support
kids matter  youth worker
staff support
parental support  behaviour
small group work  management
lunchtime programs  educational assessments
speech pathology
Important dates - Meerah

- 27th February: School Photos
- 4th March: School Athletics Carnival
- 9th March: Labour Day Holiday
- 13th March: Year 5/6 Netball Gala Day?
- 20th March: Curriculum Day (Staff PD)
- 25th March: 3-6 Parent Teacher Interviews
- 27th March: Last day Term 1; early dismissal @ 1:30pm
- 27th April – 1st May: 5/6 Swimming
- The cut off day for payments of incursions/excursions will be 2 working days before the event takes place