## Year 4: Weekly Curriculum Outline

### Term 1 Week 4

**Teachers:**

4A/B: Sarah Tyo & Jackie Rawnsley

4C/D: Jo Ritson & Louise Flourentzou

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<tr>
<th><strong>Reading</strong></th>
<th><strong>Writing</strong></th>
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<td>This week, students are commencing a four-week Library program consisting of weekly 1-hour sessions with Margaret Whitford. 4 A,B and C will have their session on a Tuesday, while 4D have theirs on a Wednesday. In class, students are recognising best practice in choosing appropriate books to read, the IPICK strategy. They are also making generalisations about the difference between fiction and non-fiction texts, and identifying and describing various genres.</td>
<td>This week, students are commencing a unit of writing around the writing purpose to inform. In particular, they will examine various information reports, pulling apart their features and understand the types of information we’d find when reading information reports. Students will also learn about the stages of the writing process and how each stage is important.</td>
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<th><strong>Mathematics</strong></th>
<th><strong>Inquiry</strong></th>
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| This week, students are exploring the concept of place value, including:  
  - rounding numbers to the nearest 10, 100 and 1,000  
  - estimating the number of items in a collection by grouping and rounding  
  - correctly using symbols such as < and > to order numbers | This week, we are beginning our Inquiry unit on a biological study, titled ‘Living things rely on each other to survive’. Students will participate in Tuning In activities to immerse them in engaging opportunities to connect with our environment at school. We would love to have the families of Year 4 students support us in beginning to design and create an Insect Hotel later this week – stay tuned! |

### Home Study

Students should read a total of at least 40 minutes each week at home, and record these details in their Home Study book.

Mathletics started last week and your child will have their login and password pasted into their Home Study book. Please give your child time to complete the three tasks set each week. Once your child has completed the three set tasks, they will have access to the other areas of Mathletics. Tasks are set based on the learning in the classroom this week.

### Reminders:

- There are a number of families yet to return the Medical form, ICT contract and Class Contact form that were all in the first Newsletter distributed on Day 1 this year. If you need a form, check the school website or pop into the office.
- Life Education payment and notices are due Tuesday 16th February @ 4pm.
- Athletics Day payment and notices are due Wednesday 24th February @ 4:15pm.