Level 5: Weekly Curriculum Outline
Week 4: Week beginning Monday 15th February
Teachers: 5AB: Jess & Candy, 5CD: Lucas & Sasha

Wellbeing
Port Melbourne Primary School has adopted a common approach across the school for classroom management. Each learning space has a set of posters which track the daily behaviour of all students.

1. **Reminder** – student is reminded of the appropriate responsibility that is to be upheld.
2. **Warning** – student will be removed from the group to another area in the classroom to think about their choices.
3. **Reflect** – student will be removed from 5AB classroom and sent to 5CD (or vice versa) for the remainder of the session and will be asked to complete a Think Sheet. A letter will be sent home to inform parents/carers of the child’s behaviour, this letter is to be signed and returned the following school day.
4. **Help** – Student will be exited from the classroom and will be sent to a member of the Principal class or a Wellbeing Coordinator. Parents/Carers will receive a phone call with information about the child’s behaviour.

Circle Time
Smiling Mind

Smiling Mind is modern meditation for young people. It is a unique web and app-based program, designed to help bring balance to young lives. We use it to support the development of the children’s mindfulness and meditation skills. These skills help to manage stress, increase awareness of emotions, improve attention and focus, and can prevent difficulties from getting worse.

Reading
We have been learning about the different components and behaviours associated with the Daily 5 CAFÉ program, these are:

The Week 4 whole class focus is:

**Comprehension Strategy - Making Connections**
- **Text-to-Self**: Make connections between ideas within a text and their own personal experiences.
- **Text-to-Text**: Make connections between ideas within a text and another text (or media of any kind).
- **Text-to-World**: Make connections between ideas within a text and occurrences or events that happen or have happened around the world.

Encourage your child to make connections as they read texts at home.

Writing

**Text Type: Narrative**
Students have been investigating ideas and structural elements related to narrative texts. In week 4, they will be studying the language features associated with the text type to further develop their use of descriptive writing.

**VCOP Focus – Punctuation**
Students will explore punctuation and the symbols used when editing their writing.

**Big Write**
Students will engage in a Big Write session this Thursday. Please discuss the stimulus below and explore possible ideas for writing with your child on Wednesday night.

**Spelling**
Each week the students will have 10 weekly spelling words that they will continue to practise during the week. The phoneme that we will be investigating this week is **b** as in **ball**; the graphemes include b, bb. The spelling program is differentiated according to your child’s needs.
Our Mathematics foci for Week 4 are:

**Number**

*Place Value*
- Recognising the value of digits that make a number.
- Renaming numbers; for example 123 can be 1 hundred, 2 tens and 3 ones or 12 tens and 3 ones.
- Conducting investigations using problem solving cards.
- Estimating and rounding.
- Solving open-ended place value tasks.

**Measurement**

*Length*
- Choosing appropriate units of measurement for length.
- Converting units of measurement.
- Calculating the perimeter and area of rectangles using familiar metric units.

### Animal Adaptations

*How have animals adapted to different environments and conditions?*

Students will be using various approaches to investigate our Inquiry topic. We will be exploring and comparing different living organisms. There will be a particular focus on using graphic organisers to compare animals or plants, focusing on their needs for survival.

### Specialist Classes

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<th>PE</th>
<th>Art</th>
<th>French</th>
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### iPads

The students have thoroughly enjoyed using their devices as a learning tool to further engage and enhance their personal learning. We have been using various apps to assist with all areas of the curriculum.

### Home Study

**Reading**

Please remind your child to record the books that they read each night.

**Mathletics**

Your child will be assigned 3 Mathletics tasks per week and is encouraged to participate in Live Mathletics. At the end of every month, a child from each class will be awarded with a Mathletics Master Award for achieving the highest points in the grade.

### Food

Some students amongst the Year 5 learning spaces have severe allergies to nuts. As we are not a nut free school, we still strongly encourage that your child does not bring food containing nuts to school. Please refer to the policy on our website for further information.

### Reminders

- **Medical Information and Class Distribution** forms need to be returned as soon as possible.
- If you have not ordered a book pack for your child, please contact the office and do so as soon as possible.
- **Life Education**
  
  Permission note and payment ($9) is required by 4:15pm on Tuesday, 16th February.

### Athletics Carnival

Wednesday 2nd March

Permission note and payment ($10) is required by 4:15pm on Wednesday, 24th February.