# Level 2: Weekly Curriculum Outline

## Week 6

**Teachers:** 2A/B: Lisa Kendall & Jessica Steele  
2C/D: Maddy Reid & Claire Raymond  
2EF: Emma Hockey & Georgina McKinnon

### Reading

In week six, we will be exploring an element of CAFÉ: Expanded Vocabulary. During this unit, students will:

- expand their vocabulary by reading voraciously
- tune into interesting words from nonfiction texts to expand their vocab
- tune into interesting words in a fiction text to expand their vocab
- understand the meaning of unknown and interesting words
- use glossaries and dictionaries to expand our vocabulary and find word meaning.

### Writing

We will continue to focus on Procedural Writing in week 6 of term. Students will:

- explore the structure of a procedural text (title, aim/goal, materials/equipment and method/steps)
- explore the purpose of a procedural text
- use VCOP and classroom editing tools
- recognise and add appropriate nouns, verbs and adjectives they use in their writing
- practise writing their own procedural texts
- use text mapping as a form of planning.

### Mathematics

In week 6 our Numeracy focus is on Measurement. Students will:

- Compare and order several shapes and objects based on length, area, volume and capacity using appropriate uniform informal units
- Measure and compare the lengths of pairs of objects using uniform informal units
- understanding that in order to compare objects, the unit of measurement must be the same size
- compare lengths using finger length, hand span or a piece of string
- use uniform informal units (for example, pop sticks, tiles and cubes) to compare and order length, area, volume and capacity. Make connections between measurement and number work.

### Inquiry/ Start Up

We are well underway with our ‘Circle of life’ Inquiry unit. Students have been exploring:

- different stages of a plant life cycle
- living and non-living things
- how we have changed from birth to now

In the next coming weeks we will look at:

- life stages of a frog
- how our seeds have changed
- how plants grow best
- comparing life stages of a frog, plant and human.

### Home Learning

**Important notices**

Students should read four nights a week. They will change their take home books on a Monday, return these of a Wednesday, and borrow two more.

You will notice a list of *spelling words* in the back of Home Reading Books when your child receives theirs. These are lists of commonly used words that your child has been tested on over the last week. The words that they CAN spell are highlighted, meaning that all the non-highlighted words are their target spelling words we wish for them to achieve. We encourage your child

For our upcoming unit on Measurement in Maths, students are required to find the capacity of a container. If possible, could you please send your child in to school with a small rectangle container (similar to Chinese take away containers) and a clear plastic cup if possible. Thank you kindly.

Head lice, the flu and Gastro is still going around Grade Two. Please be mindful of sending your child to school when they have been sick as it quickly goes through the whole class. 😊
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<tr>
<th>to practise their words at home with you. We will test the students again at the start of next term to see how many more they have learnt over the course of the term.</th>
<th><strong>French homework</strong> – The French teachers have sent home a small note for families. By Monday the 29th of February, they are hoping each child is able to bring in a small 4x6 family photo for a project they are doing in class.</th>
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<td><strong>Mathletics</strong> has now started. Please give your child time to complete the three tasks set each week. Once your child completed the three set tasks, they will have access to all areas of Mathletics. Tasks are set based on the learning in the classroom in that week. If your child has not received their username and password please see their teacher.</td>
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<td>Thank you 😊</td>
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