# Level 2: Weekly Curriculum Outline

## Week 5

**Teachers:** 2A/B: Lisa Kendall & Jessica Steele 2C/D: Maddy Reid & Claine Raymond 2EF: Emma Hockey & Georgina McKinnon

### Reading

Next week, as part of our launch of the CAFE and Daily 5 reading program with our students, we will continue to focus on introducing students how to responsibly:

- Read to someone
- Read to self
- Listen to reading
- Work on writing (reading tasks)
- Complete Word Work activities.

Once students have practised and familiarised themselves with each of these CAFE/Daily 5 elements, this will become part of their daily and weekly routine.

### Writing

Our Writing focus for week 5 is on writing a Procedure (set of instructions) on how to do something. Students will;

- explore the structure of a procedural text (title, aim/goal, materials/equipment and method/steps)
- explore the purpose of a procedural text
- use VCOP and classroom editing tools
- practise writing their own procedural texts
- use text mapping as a form of planning.

### Mathematics

This week, students will further explore shape by;

- recognising and classifying familiar 2D and 3D objects using obvious features
- identifying key features of squares, rectangles, triangles, kites, rhombuses and circles
- identifying further features by counting the edges, corners, curved and straight lines
- describing and drawing 2D shapes, with and without digital technologies

### Inquiry/ Start Up

Over the coming weeks, students will focus on a school value per week.

- Excellence
- Resilience
- Responsibility
- Respect

In week four, students explored Resilience, what this meant and how we can show it. In week five we will be exploring the value of excellence. We will look at what it means to show and not show excellence, what are the behaviours, as well as how to demonstrate this at home and in the school yard.

### Home Learning

Students should **read** four nights a week. They will change their take home books on a Monday, return these of a Wednesday, and borrow two more.

You will notice a list of **spelling words** in the back of Home Reading Books when your child receives theirs. These are lists of commonly used words that your child has been tested on over the last week. The words that they CAN spell are highlighted, meaning that all the non-highlighted words are their target spelling words we wish for them to achieve. We encourage your child to practise their words at home with you. We will test the students again at the start of next term to see how many more they have learnt over the course of

### Important notices

Still awaiting on a couple more Book Pack/Stationary pack (Same thing – there was confusion last week) purchases. These packs contain books for your child to write in and necessary stationary required to undertake everyday classroom tasks and activities.

Can you please ensure your child has an appropriate school hat? Some students have been arriving at school with ‘flat peak hats’ and caps with other logos. Lost school hats can be found at lost property otherwise purchased by speaking with office staff.

Head lice, the flu and Gastro is still going around Grade Two. Please be mindful of sending your child to school when they have been sick as it quickly goes through the whole class. 😊
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<thead>
<tr>
<th><strong>Level 2: Weekly Curriculum Outline</strong></th>
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<tr>
<td><strong>Mathletics</strong> has now started. Please give your child time to complete the three tasks set each week. Once your child completed the three set tasks, they will have access to all areas of Mathletics. Tasks are set based on the learning in the classroom in that week. If your child has not received their username and password please see their teacher.</td>
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<td><strong>Inquiry home learning</strong> task – with your child, talk about 4 important events in their life (i.e birth, 5th birthday, starting prep etc). Have them record in their home learning books.</td>
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<td><strong>French homework</strong> – The French teachers have sent home a small note for families. By Monday the 29th of February, they are hoping each child is able to bring in a small 4x6 family photo for a project they are doing in class.</td>
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<td>Thank you 😊</td>
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