**Level 2: Weekly Curriculum Outline**

**Week 4**

Teachers: 2A/B: Lisa Kendall & Jessica Steele 2C/D: Maddy Reid & Claire Raymond 2EF: Emma Hockey & Georgina McKinnon

<table>
<thead>
<tr>
<th>Reading</th>
<th>Writing</th>
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| This week, as part of our launch of the CAFE and Daily 5 reading program with our students, we are focusing on introducing students how to responsibly:  
- Read to someone  
- Read to self  
- Listen to reading  
- Work on writing (reading tasks)  
- Complete Word Work activities.  
Once students have practised and familiarise themselves which each of these CAFÉ/Daily 5 elements, this become a part of their weekly routine. | Our Writing focus this week is on sentence structure. In this unit we will be looking at:  
- Writing a complete sentence (complex and simple)  
- Punctuation  
- Writing goal houses (students set their learning goals)  
- VCOP  
- Big Write (assessment purposes – to assist with goal setting) |

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<tr>
<th>Mathematics</th>
<th>Inquiry/ Start Up</th>
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| This week, students are exploring Place Value and Shape. They will set counting goals using classroom counting caterpillars, explore the benefits of using bundling and place value tables to support their learning, as well as identifying, describing and drawing the features of 2D and 3D shapes. | Over the coming weeks, students will focus on a school value per week.  
- Excellence  
- Resilience  
- Responsibility  
- Respect  
They will complete activities with their classmates and discuss what one would need to do in order to demonstrate that value inside and outside of the classroom. |

**Home Learning**

Students should read four nights a week. They will change their take home books on a Monday, return these of a Wednesday, and borrow two more.

You will notice a list of spelling words in the back of Home Reading Books when your child receives theirs. These are lists of commonly used words that your child has been tested on over the last week. The words that they CAN spell are highlighted, meaning that all the non-highlighted words are their target spelling words we wish for them to achieve. We encourage your child to practise their words at home with you. We will test the students again at the start of next term to see how many more they have learnt over the course of the term.
Mathletics has started this week. Please give your child time to complete the three tasks set each week. Once your child completed the three set tasks, they will have access to all areas of Mathletics. Tasks are set based on the learning in the classroom in that week.

A number of families have not yet purchased a Book Pack for their child. These book packs provide your child with work books for Reading, Writing, Inquiry, Maths, French and more. Without these books and stationary (pencils, grey leads, highlighters, erasers etc), your child has nothing to write in and nothing to write with. They are currently using leftover books and supplies sourced from other places which is quickly depleting.