Year Prep Curriculum Description

English

READING & VIEWING
In Semester 1, students focused on learning beginning reading behaviours such as looking at the pictures, making the initial and end sounds and attempting to decode the word. Using the Café reading program, students applied strategies to enhance their comprehension, accuracy, fluency and vocabulary.

WRITING
Our students used daily experiences to express their ideas through language and drawing. They began to record the letter sounds heard in words, recorded simple sentences to convey a message, spelt some common sight words correctly and experimented with punctuation such as full stops and capital letters.

SPEAKING & LISTENING
Students were given opportunities to identify and describe likes and dislikes about familiar texts, objects, characters and events. During ‘circle time’ and ‘share time’, students developed communication skills such as speaking clearly, using appropriate volume and displaying ‘five star listening’ consistently. They retold events and shared experiences with peers and familiar adults.

Mathematics

NUMBER & ALBEGRA
Prep students practised accurately counting small sets of objects and recognising and writing numerals to at least 10. They counted forwards and backwards and ordered objects from first to third. Students compared groups of objects by identifying if there were more, less or the same and explored patterns using numbers, shapes and colours.

MEASUREMENT & GEOMETRY
The students named the days of the week and used the terms ‘yesterday’, ‘today’ and ‘tomorrow’ to sequence familiar events. They described and compared the length, mass and capacity of objects. Students named, sorted and described circles, squares, triangles and rectangles and identified these shapes in their environment.

STATISTICS & PROBABILITY
Students posed and answered yes/no questions about themselves and represented responses using simple displays.

Inquiry

SCIENCE
In Term 1, students studied the topic ‘My Body, Myself’. Students learnt about their bodies and what living things need to survive. They also explored the environment around them and identified the difference between healthy and unhealthy food.

HISTORY
In Term 2, students investigated the topic ‘My Family, My Culture’. They explored how families are similar and different. Students created timelines to develop their understanding of past and present. In addition, students discussed traditions, cultural events and celebrations within their families.

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