



Individual Education Plan

POLICY

Rationale:

- At Port Melbourne Primary School we aim to provide a curriculum that caters for the learning needs of all students. Our curriculum supports students through the use of an Individual Education Plan (IEP) for identified students. These plans are an invaluable way to support students and their families to achieve identified goals.

Aims:

- To provide a curriculum that supports the learning needs of all students.
- To communicate individual learning goals with students and their parents.
- To ensure identified students are extended and challenged in their learning.
- To ensure identified students needing extra intervention and support are catered for in their learning.

Implementation:

- All students in Out Of Home Care (OOHC) receive an IEP, reviewed termly as determined by DHS. Students in OOHC are to remain on an IEP for as long as their placement is in effect.
- All students on the Program for Students with a Disability (PSD) receive an IEP, reviewed termly as per DET requirements. Students on the PSD program will receive an IEP for as long as their funding is applicable.
- All identified Koorie students will receive an IEP, reviewed a minimum of once per year as per DET requirements, or sooner at teacher discretion.
- All students achieving at least 12 months or more below their expected level of achievement will receive an IEP to support their learning, reviewed a minimum of once per term.
- All students achieving at least 18 months or more above their expected level of achievement will receive an IEP to extend their learning, reviewed a minimum of once per term.
- Victorian Curriculum data is used each semester to determine whether or not a student requires an IEP.
- IEPs will be shared and discussed with parents, students and external service providers, where deemed appropriate.
- Satisfactory achievement of goals will result in new goals being written by the teacher and shared with the students and parents through compass.
- Where data is produced indicating that the student no longer qualifies for an IEP, then the current plan will cease when the goals are achieved or at the end of the term and parents will be notified of this change.
- An agreed template on COMPASS will be used by all staff to ensure effective communication with all students, parents and teachers.

Evaluation:

- This policy will be reviewed as part of the school's three-year review cycle.

This policy was last ratified by School Council in....

June 2017