Grade 2 Curriculum Description

English

**Reading and viewing**
In Semester 1, students focussed on the reading comprehension strategies of metacognition, (thinking about thinking) and visualising. The students were also encouraged to adopt positive reading behaviours such as choosing a ‘good-fit book’ in order to improve their independent reading stamina. Involvement in the CAFÉ reading program enabled students to undertake activities to enhance their understanding of comprehension, accuracy, fluency and vocabulary.

**Writing**
Students analysed and wrote a series of recounts, explanations, expositions and narratives. They explored the structure and language features associated with each genre. In addition students used the VCOP (vocabulary, connectives, openers, punctuation) characters to edit and improve their writing. Students were also involved in weekly word study, spelling and grammar activities.

**Speaking and Listening**
In small groups and whole class discussions, students were given the opportunity to compare, share responses and discuss their point of view. Students participated in a debate where they demonstrated their ability to use appropriate language, tone, pace, pitch and volume to speak clearly.

Mathematics

**NUMBER & ALGEBRA**
Students have read, represented, ordered and compared a range of different numbers to 1000. They have explored efficient mental strategies to solve addition and subtraction problems. The students have begun investigating the concepts of arrays, multiplication and division.

**MEASUREMENT & GEOMETRY**
The students have measured length, area, capacity, volume and mass. Students have focussed on telling the time on an analogue and digital clocks. Students have explored the properties of 2D shapes.

**STATISTICS & PROBABILITY**
Students investigated chance, (likely, unlikely and possible) through games and learning tasks using language such as ‘likely’, ‘unlikely’, ‘possible’ or ‘impossible’ to describe the chance of an outcome. They have also collected, interpreted and represented data in various graphs (pictographs and bar graphs).

Inquiry

**SCIENCE**
In Term 1 students studied ‘Growing and Changing’, exploring how living things grow and change. The students explored, compared and made predictions about the life stages of frogs, caterpillars and humans.

**HISTORY**
In Term 2, students studied the history of Port Melbourne creating an exhibition, ‘Port Melbourne Visitor Information Centre’. Students had the opportunity to communicate their learning in a variety of ways such as brochures, posters and videos. Through discussions, students were able to find similarities and differences between Port Melbourne ‘then and now’.