**Year 3 Overview**

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<th>Subject</th>
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| **English**          | **READING & VIEWING**  
During Semester 1, students focused on reading strategies that supported their comprehension, accuracy, fluency, expanding vocabulary, making connections, inferences and questioning. Involvement in explicit guided reading sessions and the CAFÉ reading program enabled the students to reflect upon their reading and apply these skills through ‘read to self’ and ‘read to someone’. Through guided reading sessions, each student has an identified CAFÉ goal that they have been working towards.  

**WRITING**  
Our students analysed, discussed and wrote a sequence of recounts, information reports, persuasive and narrative texts. They identified and explored the structure and language features with each genre, taking into account the purpose and proposed audience. Students have followed an ‘if you can say it, then you can write it’ philosophy which allows for a greater emphasis on verbalising ideas. Fortnightly, the children engaged in Big Write sessions in which they applied VCOP (Vocabulary, Connectives, Openers and Punctuation) strategies and knowledge of the text. Students were also involved in weekly word investigations through spelling and grammar activities.  

**SPEAKING & LISTENING**  
The students had opportunities to discuss literature in partner and small group scenarios. They use this to explore, share and express their ideas and views. Children have examined ways to use familiar and new vocabulary employing a range of tone, pace, pitch and volume to speak clearly in small and large group settings. The children researched and designed an oral presentation on their Inquiry research project. |
|                      | **Mathematics**  
**NUMBER & ALGEBRA**  
In Semester 1, the children focussed on their knowledge of Number and Place Value. They developed strategies for solving addition, subtraction and multiplication problems, which they are now applying to written worded questions. Students have furthered their understanding of fractions.  

**MEASUREMENT & GEOMETRY**  
The Year 3 Students investigated length, mass and capacity. They developed a greater understanding of reading scaled instruments such as a ruler. Students further developed their understanding of time and applied this knowledge to time worded problems. They furthered their knowledge of two and three dimensional shapes, focussing on identifying key features and how to create models.  

**STATISTICS & PROBABILITY**  
Students collected, analysed and represented data in bar graphs and tables. They examined data and made comparisons of a collection to inform their conclusions. |
|                      | **Inquiry**  
**SCIENCE**  
In Term 1, students explored the topic ‘Living and Non-Living Things’. Students examined the key features of living and non-living things, focussing closely on animals and plants.  

**HISTORY**  
In Term 2, students studied Indigenous Australian people and their culture. They investigated what Australia was like prior to settlement in 1788 and also after settlement. |