Year 6 Curriculum Description

English

READING & VIEWING
In Semester 1, students focussed on reading strategies that supported their comprehension of non-fiction texts to interpret and analyse information presented in a variety of print and digital texts. Involvement in the ‘Literature Circles’ reading program enabled students to personally analyse and evaluate fiction texts and engage in discussion with their reading group about how authors influence readers. Students explored the relationship between words, sounds, imagery and language patterns in narratives and poetry.

WRITING
Students explored the structure and language features of persuasive, informative and poetic texts and how these can be presented in different ways. They investigated how vocabulary choices, language features and images are used to express a variety of meaning, feeling and opinion. Students created persuasive, informative and poetic texts, experimenting with text structure, language features, images and digital resources appropriate to purpose and audience. Students were also involved in weekly word study and grammar activities.

SPEAKING & LISTENING
Students had opportunities to discuss literature with others, sharing responses and expressing a point of view in small and whole group situations. They planned, rehearsed and delivered presentations, selecting and sequencing appropriate content and multimodal elements for a particular audience and purpose.

Mathematics

NUMBER & ALGEBRA
Students explored prime and composite numbers and had opportunities to identify highest common factors and lowest common multiples. They explored equivalent fractions and have had opportunities to use the four operations when working with fractions. Students have investigated the relationship between fractions, decimals and percentages. They used a range of efficient mental and written problem solving strategies, studied the order of operation rules and explored a range of different number patterns.

MEASUREMENT & GEOMETRY
Students explored conversions between common metric units, for example litres and millilitres and investigated the differences between volume and capacity. They explored a variety of angles and investigated compass points. They also looked at translations, reflections and rotations and combinations of all three.

STATISTICS & PROBABILITY
Students conducted simple chance experiments and made predictions of possible outcomes. They investigated the probability of events occurring using number lines, spinners and connecting probability to fractions and ratios.

Inquiry

SCIENCE
In Term 1, students studied ‘Physical conditions affect the growth and survival of living things’, exploring how changing the physical conditions for plants and animals affect their growth and survival. Students identified ways that humans have affected the environment, and how this has impacted plants and animals.

HISTORY
In Term 2, students studied Australian History and focussed on events throughout the 20th Century that contributed to the composition of Australia today. Students compared the different experiences of people in the past and explained the significance of an event that has influenced migration patterns or contributed to the development of Australian society.

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