Grade 1 Curriculum Description

English

**READING & VIEWING**
In Semester 1, students focussed on the reading comprehension strategies of schema, making connections, questioning and inferring. Involvement in the CAFÉ reading program enabled students to undertake activities to enhance their understanding of comprehension, accuracy, fluency and vocabulary. Students were also involved in our differentiated Letters and Sounds program, run across the six grades.

**WRITING**
Our students focussed on the correct structure and language features of information reports, descriptions, procedures and narratives. Students followed the writing cycle including planning, composing, revising then editing. Students were also involved in weekly spelling activities.

**SPEAKING & LISTENING**
Students had opportunities to discuss literature with others, to share responses and to express their point of view in small groups and whole class scenarios. Students had opportunities to build their vocabulary and use a range of vocal effects such as tone, pace and volume to speak clearly and coherently in small and large group settings.

Mathematics

**NUMBER & ALGEBRA**
Year 1 students practised using addition strategies such as ‘counting on’ and ‘tens’ friends’. They explored patterns in numbers by skip counting in 2’s, 5’s and 10’s. Students were grouped across the cohort for ‘Mixed Up Maths’ that explored place value concepts including reading, ordering, comparing numbers and making numbers using concrete materials such as icy-pole sticks.

**MEASUREMENT & GEOMETRY**
Students measured and compared the length of objects using informal units of measurement such as unifix blocks or hand spans. They explored the properties of 2D shapes and went on a hunt for ‘gold’ using their map reading and location skills (right, left).

**STATISTICS & PROBABILITY**
The students collected data using tallying, then interpreted and represented this data in picture graphs or bar graphs.

Inquiry

In Term 1, students studied a Biological Science unit, ‘School Yard Safari’ by observing the features and behaviours of small insects (minibeasts). Through investigation, students learnt how minibeasts move, feed and protect themselves. Students had the opportunity to participate in a ‘Hands On Science’ incursion where they created worm farms and sorted living and non-living things.

In Term 2, students studied a History unit, ‘Now and Then’. They created a history box of their own memories and produced a timeline of important events in their lives. Students had the opportunity to visit Como House to learn about old-fashioned games and explore the mansion, built in 1847.

Students were offered the opportunity to join in an incursion with one of Australia’s best known and most loved children’s songwriters, Peter Combe.

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