Grade 4 Curriculum Description

English

**READING & VIEWING**
In Semester 1, students focussed on reading strategies that supported their comprehension, accuracy, fluency and expanding vocabulary, making connections and synthesising. Involvement in the CAFÉ reading program provided the opportunity for students to reflect on their reading and work on individual goals. Students have taken part in ‘read-to-self’, ‘read-to-someone’ and individual conferences with their teacher.

**WRITING**
Our students had the opportunity to analyse and write a series of recounts, information reports and narratives. They explored the structure and language features associated with each genre in addition to purpose and audience. Students followed the writing cycle (including editing and publishing) and used digital technologies to spell check. Students were also involved in weekly word study, spelling and grammar activities.

**SPEAKING & LISTENING**
The students had opportunities to discuss literature with others, sharing responses and expressing a point of view in small and whole group scenarios. Students had opportunities to use familiar and new vocabulary. They explored a range of vocal effects such as tone, pace, pitch and volume to speak clearly and coherently in small and large group settings.

Mathematics

**NUMBER & ALGEBRA**
Year 4 students read, represented, ordered and compared the place value of numbers to at least tens of thousands, and decimals and fractions to tenths and hundredths. They developed strategies for using written algorithms to solve addition and subtraction problems. They explored efficient mental and written problem solving strategies. The students completed maths investigations that showcased their learning across the semester.

**MEASUREMENT & GEOMETRY**
Students undertook problems involving timetables, clocks and calendars. They used scaled instruments to measure, compare and record objects using familiar metric units of mass, volume, area and length. Students investigated the properties of 2D and 3D shapes.

**STATISTICS & PROBABILITY**
Students collected, interpreted and represented data in various graphs. They investigated chance and probability and to the relevant language associated with it.

Inquiry

**SCIENCE**
In Term 1, students studied the topic ‘The Cycle of Life’, exploring the similarities and differences between the life cycles of humans, animals, insects and plants. Students identified the main stages in the life cycle of a living thing.

**HISTORY**
In Term 2, students studied how European settlement impacted on Australia. Students investigated stories from the First Fleet, interactions between Europeans and Aboriginal people and Torres Strait Islanders, as well as the importance of commemorating ANZAC Day.