Level 5: Weekly Curriculum Outline
Week 8: Week beginning Monday 14th March
Teachers: 5AB: Jess & Candy, 5CD: Lucas & Sasha

Reading

Comprehension Strategy: Inferring
Week 2 of a 3 week unit of work
We will continue to investigate the skill of inferring using a range of text types and different media (visual, textual, audio).

Café Parent Pipelines
Please refer to the Café Parent Pipeline ‘Infer and Support with Evidence’ that was attached to the parent e-mail last week.

Mathematics

Our Mathematics foci for Week 8 are:

Number & Algebra
Fractions
We will continue to explore fractions, your child may be involved in:
✓ recognising and modelling fractions
✓ ordering fractions on a number line
✓ finding equivalent fractions with or without physical models
✓ converting mixed numbers to improper fractions
✓ using the four operations to solve fraction related problems
✓ converting fractions, decimals and percentages.

Statistics & Probability:
Data
We will continue to explore data, your child may be involved in:
✓ researching and presenting data in a range of ways including bar graphs, pie graphs, line graphs etc.
✓ interpreting tables and graphs and asking/answering questions about the information presented
✓ finding the mode, median, mean and range of data sets
✓ creating stem and leaf plots based on data.

Writing

Text Type: Persuasive

Students have started exploring the language features associated with persuasive texts. They will revisit the structural elements of the text type and then begin writing their own text based on a self-selected topic. Please discuss with your child, topics of interest and share opinions. Encourage them to share their reasons and research evidence or examples that will further support their viewpoint.

Spelling
Each week the students will have 10 weekly spelling words that they will continue to practise during the week. The phoneme we will be investigating this week is ‘d’. The graphemes include d and dd. The spelling program is differentiated according to your child’s needs.

Inquiry
During Inquiry sessions over the next two weeks, the children will be conducting experiments based on adaptations. Students will work in groups and will be given a sponge. Their task is to design adaptations for the sponge using a range of materials to help it retain a larger amount of water. Children will test their designs by measuring the weight of the sponge at the beginning of the experiment and again after 24 hours. If there are any materials that you could provide for your child to complete their design, please send them along to school as soon as possible. Students can bring along materials such as aluminium foil, glad wrap, snap lock bags, super glue etc.

Reminders
✓ Labour Day Holiday: Monday March 14th.
✓ Year 5 Swimming and Life Saving Program:
  • Wednesday March 16th (5AB).
  • Tuesday March 22nd (5CD). Payment and a signed copy of the permission note are required by 4:15pm Thursday 17th MARCH.
✓ Parent/Teacher Interviews: These meetings will take place on Wednesday March 23rd between 2pm-7pm. Bookings were opened on March 10th and will close on March 20th.
✓ End of Term: Students will be dismissed at 1:30pm on Thursday 24th March.

The following 2 weeks are planning weeks for teachers, to prepare for Term 2. Grade 5 teachers will have one full day to plan together as a team, while students are involved in Specialist activities. Our planning day is Friday, 18th March.

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