PORT MELBOURNE PRIMARY SCHOOL

Year 4 Information Night
Year 4 Teachers

- 4A – Sarah Tyo
- 4B – Jackie Rawnsley
- 4C – Jo Ritson
- 4D – Louise Flourentzou
Engaged, happy, healthy students
We promote strong, positive relationships and encourage each other to be connected, motivated and engaged.

Maximised student learning growth
We believe every student can learn and make positive personal and academic growth each year according to their personalised goals.

A culture of high expectations
Our school community takes pride in our learning environment and strives for excellence in all aspects of school life.

Enhanced teacher effectiveness
We know what quality teaching and learning look like and we are responsible for delivering this.

A highly effective Professional Learning Community
Our staff work in collegiate teams, to challenge and improve each other’s practice through learning and teaching opportunities that are informed by data, observation and feedback.

Collaborative flexible learning spaces
Our dynamic, flexible, collaborative teaching spaces ensure our students’ diverse learning needs are best met.

Respect Responsibility Resilience Excellence
Wellbeing

P – 2 Coordinator
Milli Lloyd

3-6 Coordinator
Darren Crawcour

counselling
camp/excursion
counselling
camp/excursion

kids matter
staff support

parental support

small group work

lunchtime programs

speech pathology

support

behaviour management

external agency liaison

educational assessments
Classroom Management at PMPS ~ Kym

- Port Melbourne Primary School has adopted a common approach across the whole school for classroom management.

- Each learning space has a set of posters which track the daily behaviour of all students.

- All children begin the day with their names placed on the first poster (see left)

We:

- Aim to be awesome!
- Ask ourselves how big the problem is...
- Take responsibility for our mistakes.
- Treat each other with respect.
1) If a student does not follow our agreement they are given a reminder about the choices they are making. Their name is moved to Chart No 1.

2) If a student continues to not follow the agreement, they are given a warning and asked to move to another learning space. Their name is moved to Chart No 2.

3) If a student again does not follow the agreement they are asked to reflect on their choices and are moved to a buddy class. Their name is moved to Chart No 3.

4) The final stage involves students be required to spend time with one of the Principal class to discuss the choices they have been making. Their name is moved to Chart 4. NOTE: All names are reset at the end of the day.
Communication

If you have questions or issues;
1. Class Teacher
2. Team Leader
3. Principal Class

Issues are far better discussed at face to face meetings rather than lengthy emails. Teachers are often unable to respond to emails quickly but will attempt to respond in 48 hours, if only to acknowledge the email and arrange a meeting.

Please be aware that just before school isn’t a suitable meeting time, apart from very brief messages. Teachers will be glad to arrange a more suitable time, generally after school to meet.
We strongly encourage all parents to download Konnective to their smart phones to keep updated with important communications from school.

Konnective is a free app on Apple and Android that allows the school to send messages to the community about special events, excursions or weekly newsletters.
We also strongly recommend that parents download and begin to use QKR, a free smartphone app that makes all school payments quick and easy.

Once installed, enter the school’s details, available from the office and you can send through electronic payments for fees and excursions directly from your phone.

No more searching for coins and envelopes on your way to school in the morning.
## Specialist Subjects

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<td><strong>PERFORMING ARTS</strong></td>
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<td>Semester 2 – Maria Chadwick</td>
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<td>Emily Burkimsher</td>
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<td><strong>LIBRARY</strong></td>
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<td>Margaret Whitford &amp; class teacher</td>
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Visual Art
We explore both Art making and Art Appreciation

Art is a semester subject of one hour a week held in the Art Room in B Block

Areas of Art studied

*Drawing* – pencil, charcoal, pastels

*Painting* - acrylic, water colour, with & without brushes

*Sculpture* – foam, sticks, cardboard, clay, plasticine, papier mache

*Fibre crafts* - stitching, sewing, felting.

*Printmaking* – block, mono, stencil

Elements of Art studied

*Colour*

*Shape*

*Line*

*Tone*

*Texture*

*Pattern*

*Space*

Student work is celebrated at the Art Show held at the end of the year
Grade 4

Our Grade 4s will be comparing the values of our school with those in France (liberté, égalité, fraternité). We will also be learning adjectives to describe mes amis (my friends), using them in conversation and also in our writing.

Check out the school website for language learning sites and an overview of our learning.
Physical Education
Grade 3-6

This year we will:

• Participate in Athletics, Netball, Hockey & Skipping (JRFH)
• Attend and participate in Gala Days
• Take part in the PMPS Senior school Athletics carnival at Lakeside Stadium
Performing Arts Program - 2016

Term 3 – Drama (possibly a production)
Students experience storytelling through performance while acting, dancing & singing

Term 4 – Music
Program is based around age-appropriate music activities in preparation for a live performance at school.
Library

Weekly Timetable
• Know your child’s Library day
• 2 weeks for borrowing

Library Activities
• Lunchtime Program
• Book fair
• Book club
• Author visits
Collaboration ~ Sarah

- At PMPS, teaching teams participate in weekly collaborative planning.

- Students all participate in the same program. Flexible learning groups will be created based on the specific needs of the year level, informed by regular assessment and observation.
Team Teaching – entire class = 4AB, 4CD
Inquiry ~ Louise

- The first 3 weeks of term were spent focusing on the start-up program exploring school values:
  - **Respect**—ourselves, our peers, our community
  - **Responsibility**—school, home and wider community
  - **Resilience**—in class and in the playground
  - **Excellence**—always doing our best

- Inquiry process: Immersing them in the subject area, students pursue their own line of inquiry, pose questions, find, sort and evaluate information. Students then share their new learning and consider the implications for themselves and others. All under the framework of our essential question.

- **Term 1:** Biology
- **Term 2:** History
- **Term 3:** Earth science/Geography
- **Term 4:** Physical and chemical science
Inquiry ~ Louise
Numeracy ~ Sarah

- 5 hours a week

Lesson Structure:

- **Number Fluency** 10 minutes
- **Launch** 10-15 minutes explicit, teacher led, whole class lesson. WALTs are displayed
- **Discover** 25 minutes independent or group learning. Tasks are differentiated to student needs.
- **Summarise** 10-15 minutes whole class reflection or summary. Oral or written reflection to connect numeracy learning.

Differentiation is:
- Flexible or modified tasks
- Informed by data and assessment
- Scaffolding of understanding
Mathletics ~ Sarah

- School is covering the cost this year.

- **Mathletics** – student view

- Good news is that you can sign up to the parent portal which gives you full access to finding out how your child is going with the tasks, how often they are logging in, what they need to improve on etc.

- **Parents as Partners flyer**
Literacy ~ Louise

- **Minimum 2 hours a day on literacy**

- **Reading**: Weekly guided reading groups: Reciprocal Reading model, CAFÉ for setting reading goals, Comprehension strategies for both fiction and non-fiction

- **Spelling**: Tapestry of spelling strategies

- **Writing**: VCOP, Text types, Grammar/VCOP focus weekly, Big Write to be held fortnightly

- **Handwriting**: Students will be moving towards using joined handwriting. Pens will be issued from term three onwards
ICT ~ Jackie

- **Laptops**: All students in Year 4 will have regular access to laptops as an integral part of their work. The laptops are integrated into their studies across all areas of the curriculum.

- **ICT Skills**: Students will be explicitly taught skills associated with the use of the laptops and information technologies. E.g. file management.

- **ICT Contract**: An essential part of the use of information technologies is the awareness and implementation of Cybersmart practices.
Year 4 Home Study requirements will be explained to students on a Monday, and their Home Study books are due back to school on a Friday.

The PMPS Home Study expectation for Years 3 and 4 students is 20-30 minutes per night.

For Term 1, this will include:
- Reading every night
- 3 Mathletics tasks through the week
Wellbeing ~ Jo
‘Educating the whole child’ (Shauna Shapiro, 2009)

1. Smiling Minds
- Mindfulness (meditation) weekly programme
- Raises awareness of emotional health (self-awareness, compassion, less reactive)
- Promotes clearer, more focused thinking
- Improves resilience, positive emotion, vitality, and self-esteem
- Heightens performance and achievement

At home
- Download the app ‘Smiling minds’
- Environment free from distractions
- Improves sleep quality
- Focus on the breath and the 5 senses

2. Circle Time
- Weekly and as desired
- Builds social and emotional intelligences
- Promotes ‘sharing is caring’ attitude
Behaviour Management

- Whole school system (Remind, Warning, Move and Support)

**Year 4 Rewards System**

- Promote high expectations and thus a positive teaching environment which can maximise academic performance.

- Students have been responsible for setting their grade expectations; 5 class rules so that a ‘firm but fair’ etiquette exists in the grade 4 classrooms.

- Students have arranged that raffle tickets will be received for the demonstration of certain exceptional behaviours and performance e.g. consistently displaying the school values, being conscientious with classwork and various other positive behaviours.

- Every Friday afternoon, students have the opportunity to ‘spend’ raffle tickets on their choice of privileges.
ICAS testing ~ Sarah

- The International Competitions and Assessments for Schools (ICAS) are independent skills-based assessments with a competition element.

- The tests will take place in Term 3.

- Parents will be provided with further information about ICAS closer to the date. You can also look on the website for more information.
Camp ~ Jackie

- **Rawson Village** located in Gippsland

- Term 3 – Monday 5th September – Wednesday 7th September (3 days)

- Payment schedules will be made available in order to pay off the camp over a period of time. Details to come later.
Important dates ~ Sarah

- 26\textsuperscript{th} February: School Photos, District Swimming
- 2\textsuperscript{nd} March: Senior School Athletics Day
- 9\textsuperscript{th} March: Labour Day Holiday
- 23\textsuperscript{rd} March: 3-6 Parent Teacher Interviews
- 24\textsuperscript{th} March: Last day Term 1; early dismissal @ 1:30pm

- 26\textsuperscript{th} April – 7\textsuperscript{th} May: Year 4 Swimming
Incursions/Excursions ~ Sarah

- All payments and notes for incursions and excursions MUST be returned to school **two working days** before the event takes place.

- Any parent assisting on an excursion must have a current working with children check. Free to apply, only the cost of a passport photo. Application forms are available from the post office. Copies of WWC must be provided to the office.
House Keeping ~ Sarah

- If we feel the need to discuss your child’s education or wellbeing, we will arrange a chat with you.

- If you would like to see us outside of this, we would appreciate that our teaching preparation time is respected (especially before school) and any discussions are held after school, or at an arranged meeting time.

- Please be mindful that there are 26-27 students in each class and we would like to give all families equal opportunity to see us. Therefore, the importance of making a time with us will ensure that we can give you the time needed to discuss the issue.
It’s just the beginning

Classroom catch up